Welcome back everyone to Term 3. This is such a fantastic term for working hard and getting lots done. I hope you all had a relaxing Christmas break. Here are a few things we have planned in Term 3.

**Fond Farewells and Warm Welcomes!**

- We would like to say a fond farewell to Jacqui MacLennan from Teanassie. Jacqui was our EYC Teacher and has now moved on to a 2 year secondment as an Early Years Officer. We will all miss you Jacqui.
- Julie Wilson who has worked in the Cluster for 8 years has also moved onto new ventures and we wish Julie all the best at Central Primary.
- Marianne Campbell our PSA at Dochgarroch is also leaving us to be closer to her family. We wish you all the luck in the world Marianne.
- We would all like to welcome Laura Macleod our new EYC teacher to Teanassie and also Jeanette Murray who begins full time with us at Dochgarroch this week in P4/7 and P1/3 (Mondays).

**Important Dates for Term 3:**

- J Rock Practise starts again this Thursday @ 3.15 at Tomnacross. Children are asked to take a book or tablet/i-pad along as there may be some sitting about.
- J-Rock Race Night is on Fri 1st Feb at Kiltarlity Community Centre at 7pm. All donations will go to J Rock.
- Active Play sessions begin with Steve Holmes on Wednesday 16th January for a 10 week block for all 3 schools. We used some of our PEF money for this. Steve will be working with all children at DG from 1 to 2pm, P4-7 from Teanassie from 2.30 to 3.30 and P2/3 and P3/4/5 from Tomnacross in the morning.
- February Holidays are Monday 18th, Tuesday 19th and Wednesday 20th February. Wednesday 20th is an Inset for Teachers.
- P6/7 transition dates are: 25th Feb, 1st April and 6th May
- P7 residential – The P7 residential will take place the week of the 10th June and the children are going to Lendrick Muir near Kinross. A Letter about this has been emailed out already – please keep your eyes open for these.
PUPIL EQUITY FUNDING (PEF) UPDATE SO FAR:

“The Pupil Equity Funding is being provided as part of the £750 million Attainment Scotland Fund which will be invested over the current parliamentary term (2016 to 2021). The Pupil Equity Funding is allocated directly to schools and targeted at closing the poverty related attainment gap. Every council area is benefitting from Pupil Equity Funding and 95% of schools in Scotland have been allocated funding for pupils in P1-S3 known to be eligible for free school meals. This funding is to be spent at the discretion of the head-teacher working in partnership with each other and their local authority. Schools will now have their plans in place for using their funding and will be implementing those plans”. (Scottish Government)

If you would like more information then please click on the link below:

https://www.gov.scot/policies/schools/pupil-attainment/

In our 3 schools, Tomnacross was allocated £15,600, Teanassie was given £3600 and Dochgarroch was given £4,800. Our focus for our Plan this year as a Cluster is Health and Wellbeing, but each school have got very different tailored plans on how the money will be spent. We will track our targeted children to ensure we see an improvement in numeracy, literacy and HWB (focusing on confidence and self-esteem).

As a CLUSTER....

- All Staff worked with Rossy Stone to understand more about dyslexia. He has dyslexia himself and now creates comic books. He is such an inspiration to all. He also worked with children in all 3 schools to talk about his struggles and how he overcame them.

- All PSAs have been trained in active play and Loose Parts Play:

http://www.playscotland.org/parents-families/loose-parts-play/

- We used some of our money for Active Play Sessions. The sessions begin with Steve Holmes on Wednesday 16th January for a 10 week block for all 3 schools. We used some of our PEF money for this. Steve will be working with all children at DG from 1 to 2pm, P4-7 from Teanassie from 2.30 to 3.30 and P2/3 and P3/4/5 from Tomnacross in the morning. These sessions focus on free play sessions and skills based games. The purpose of it is to promote social and emotional skills and positive well-being. We will track the pupil’s emotional wellbeing at the beginning and end. Overall we want to see a rise in children’s confidence and self-esteem.

At Dochgarroch......

- Emma (PEF PSA) has been working with small groups of children on developing Social Skills through Relax Kids, Baking, Social Skills Games. We used some of our money to buy some resources to help support this like games and baking
equipment. We have also been working with some children on aspects of Literacy. We bought in a brilliant reading scheme called Project X which Emma leads. This aims to improve reading and spelling skills. Both myself and Emma track the children to ensure progress is being made.

Parental feedback asked for – “Social skills. Breakfast club. Nurture and emotional support for children. After school clubs and social interactions”. YES 😊

At Teanassie....

- Mrs G is leading the PEF project this year. At Teanassie we are focusing on improving confidence, self-esteem and self-awareness through helping to develop children’s own interests and skills and building on these. There is a focus on targeting children with dyslexia and helping them to become more confident and to recognise their own strengths.
- So far, the children have worked with Laura from Eden Court to learn a dance routine.
- The P4-7 end of term assembly showcased the amazing work done so far by Mrs G. All children took the lead and showcased their own strengths and interests in very individual ways.
- Mrs G also has plans for the class/school to work with the Shieling Project/Aigas this year.

Parent Feedback asked for – “I wondered if we could utilise Aigas Community Woodland, The Shieling Project, Aigas Field Trust and Moniack Mhor more” YES 😊

At Tomnacross.....

- We used some of our money to turn our old staffroom into a nurture base called “The Badger’s Den”. We used money to paint, buy resources and to kit it out to become a relaxed, chilled space for children who need it.
- Our PSAs lead playground games at lunch. The focus of these games is to support with social skills and confidence. It focuses on Loose Parts Play.
- Our PEF PSA Jane works with small groups to focus on Literacy skills. The children use Story Sacks as a motivation to learn to read.
- Our PSAs also lead Health and Wellbeing groups after lunch. We have a Lego Club, Drama Club, Art Therapy and Relaxation.

What we aim to do now:

- Continue with our plans and to track and monitor our children’s progress
- Use some of our money to work with Parents more to ensure Parents know how their children are doing and how they can support
- As a Cluster, continue to review and move forward with our plans, tailoring them where needed
### Acting HT Timetable for the next 3 weeks:

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<thead>
<tr>
<th>Week Beginning</th>
<th>Monday AM</th>
<th>Monday PM</th>
<th>Tuesday AM</th>
<th>Tuesday PM</th>
<th>Wednesday AM</th>
<th>Wednesday PM</th>
<th>Thursday AM</th>
<th>Thursday PM</th>
<th>Friday AM</th>
<th>Friday PM</th>
<th>Friday Evening</th>
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<tbody>
<tr>
<td>7th Jan</td>
<td>HT @ Tomnacross/Teanassie</td>
<td>HT @ Teanassie</td>
<td>HT at Dochgarroch</td>
<td>HT @ Tomnacross</td>
<td>HT at Teanassie</td>
<td>HT at Tomnacross</td>
<td>HT at Dochgarroch</td>
<td>HT at Teanassie</td>
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<tr>
<td>14th Jan</td>
<td>HT at Teanassie SIP Assembly @ 11</td>
<td>HT at DG SIP Assembly @ 11.30</td>
<td>HT @ Tomnacross</td>
<td>HT @ Teanassie</td>
<td>HT at Tomnacross</td>
<td>HT at Tomnacross</td>
<td>HT at Tomnacross</td>
<td>Staff Meeting at TG</td>
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<tr>
<td>21st Jan</td>
<td>HT at Dochgarroch</td>
<td>HT at Tomnacross</td>
<td>HT at Teanassie</td>
<td>HT at Dochgarroch</td>
<td>HT at Tomnacross</td>
<td>HT at Tomnacross</td>
<td>HT at Tomnacross</td>
<td>Staff Meeting at TG</td>
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### Summary of School Improvement Report & Plan 2018–2019

#### Quality Indicators
- 1.1 Self-evaluation for self-improvement
- 2.1 Leadership of change
- 2.3 Learning, teaching and assessment
- 2.4 Improving wellbeing, equality and inclusion
- 2.5 Raising attainment and achievement

#### Project 1
- Health and Wellbeing
  - Be aware of the SHANARI wellbeing indicators (Safe, Healthy, Achieving, Nurtured, Active, Responsible, Respected, Included)
  - Supporting children to meet their needs—Equalities and ASN
  - Engage with aspects of developing the schools Health Curriculum.
  - Developing a growth mindset
  - Tracking children’s emotional wellbeing
  - Q1s—2, 3.3, 3.2

#### Project 2
- Raising attainment in Literacy (spelling)
  - Improved spelling and reading ages for all
  - Using wrap around spelling approaches
  - Tracking spelling and reading progress (SPP, SNSA)
  - Q1s—3.1

#### Project 3
- Family Engagement
  - Engaging parents in School Improvements
  - For parents to feel more confident and actively involved in their child’s learning pathway.
  - Have a shared understanding of how to support your child’s well being.
  - Q1s—3.1, 3.2